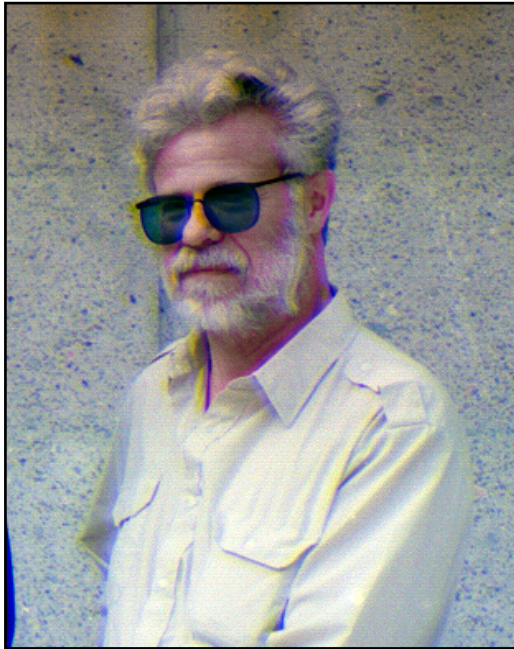


Union Voice



**Professor Fred Lonidier,
President Local 2034**

Fred Lonidier studied at Yuba College and San Francisco State (graduate work in sociology and photography) before becoming a member of our graduate program. He joined the faculty in 1972. Lonidier's work deals with the sociological possibilities of photography applied to social change and has been exhibited widely in the USA and abroad. He has been the guiding energy behind Labor Link TV which cablecasts on three channels in San Diego County. In the mid 90s, his work turned toward cross-border labor struggles and solidarity between U.S. and Mexican workers. He had a show of this work at the University of San Diego in the fall of 1997. Selected reviews of his work include "Post-documentary," Diane Nuemaier, *Afterimage*, January, 1984; "Art & Ideology" catalog, Benjamin Buchloh, New Museum of Contemporary Art, New York City, 1984; "Dismantling Modernism, Reinventing Documentary....," Allan Sekula,

Photography Against the Grain: Essays and Photo Works 1973-1983, October, 1984; "Popular Expressions," Fred Pfeil, *The Nation*, February 14, 1987; "Toward a New Social Documentary," Grant Kester, *Afterimage*, March, 1987; "Living With Contradictions," Abigail Solomon-Godeau, in *Universal Abandon?*, Andrew Ross, ed., U of M Press, Minneapolis, MN, 1989; "Class Pictures: Teaching About Photography to Labor Studies Students," Fred Glass, *Exposure*, vol. 28, nos. 1/2, 1991 (photos); "A Sense of Positive Horizons: For Labor, About Labor, By Labor at SFAI," Barrett Watten, *Artweek*, July 9, 1992; "Rise of New Documentary Photography in the US," Shaohua Huang, *People's Photography*, Aug. 5 & 12, 1992, People's Rep. of China. Courses taught by Lonidier include Introduction to Photography, Photographic Strategies, Camera Techniques, Generating the Narrative, and Art and Politics. He joined the UC/AFT around 1974 and became a delegate to the Labor Council then 'till now.

Professional Development Funds

Professional Development Funds secured in the current Memorandum of Understanding (MOU) for Non-Senate Faculty (Unit 18) Instruction will be available again this academic year. We encourage you to apply for funds for research, curriculum development or travel for attending conferences, etc.

The next application deadline is November 1, 2007. The guidelines and application form can be downloaded from the website:

www.cft.org/councils/uc

Institute for Union Bargaiging

Kimloan Hill and two other members of UC-AFT from UC Riverside and UC Berkeley attended the Union Leadership Institute from July 30 to August 3 in Asilomar sponsored by CFT. Besides giving insight into the bargaining practices and strategies of both the management and the union, it also provides the opportunity to meet teachers from different school districts and colleges in the western region who have experienced similar struggles to get recognition by their institutions. It was a rewarding experience and one which provides one with a good view of the whole bargaining process.



Library Report - Stephen Potts

It could be argued that the most central facility in a university is its library. Particularly in a major research institution like the University of California, the library is not only the primary repository for accumulated knowledge, but the springboard for furthering that knowledge, whether the user is a student just beginning to explore a field or a faculty member at its forward frontier. In the last quarter century, the science of information storage and retrieval has progressed immensely. Today's libraries are not just repositories for books and documents but technologically advanced communication centers with a global reach.

Librarians, especially at UC, must master more skills than ever to help students, faculty, and other researchers in navigating today's information systems. One would expect that, as the professional demands on them increase, they would receive a concomitant share of the university's resources. Unfortunately, even as student numbers and fees have been going up, along with administrator salaries, librarians have been losing ground.

A recent survey of librarians at UCSD revealed that most of them work more than forty hours a week. Part of this increase is due to the rising student population; library staffs have not been increased to keep up. Many older librarians are now retiring and many are not being replaced. In most cases the workload is simply divided up among the remaining librarians. Ironically, our sophisticated, high-speed technology does not reduce the time librarians spend on work. In addition to learning about the new technologies, it falls to the librarians to train faculty, students, and others in the use of the new information technologies. University administrations tend simply to normalize this expanded workload rather than add more staff. In addition, some librarians cite administration tactics such as unforeseen duties added as soon as a librarian is hired or promoted, frequent job disruptions and organizational changes, and new temporary assignments given without advance notice which often end up being anything but temporary.

Thus, librarians spend more time than ever on the job without increased compensation. While the majority of librarians report a high degree of job satisfaction, they do wish they had sufficient staff to accommodate their expanded needs and more time to pursue professional activities such as their own

research and training. It is time for the university administration to treat these information professionals as equal and respected partners in our educational mission. Administrators are willing to raise compensation for their own and for Senate faculty members to attract and retain them in California's expensive environment. If they will not do the same for librarians—either providing them more personal time, more staff, or salary commensurate with their actual duties—we at UC will soon inevitably face reduced research and information services.

And that we absolutely cannot afford.

Publications - Non-Senate Faculty

Kimloan Hill

is commissioned by the Cambridge University Press to contribute a chapter to its 2009 volume on "Race and Empire: The first World War Writings." It is entitled "Sacrifices, Sex and Race: Vices and Virtues of Vietnamese Experiences during the Great War."

Walenski, Matthew,

Mostofsky, Stewart H., and Ullman, Michael T. (2007) "Speeded processing of grammar and tool knowledge in Tourette's syndrome" *Neuropsychologia*, 45, 2447-2460.

Walenski, Matthew, Tager-Flusberg, Helen, and Ullman, Michael T. (2006) "Language in Autism" In Steven O. Moldin and John L. R. Rubenstein (eds), *Understanding Autism: From Basic Neuroscience to Treatment* (pp. 175-203). CRC Press.

McCleery, J. P.

Allman, E. A., Carver, L. J., & Dobkins, K. R. (2007). Abnormal magnocellular pathway visual processing in infants at risk for autism. *Biological Psychiatry*, in press.

Jordan, Ryan

"Slavery and the Meetinghouse: The Quakers and the Abolitionist Dilemma, 1820-1865," came out in April with Indiana University Press.

Mel Freilicher

THE UNMAKING OF AMERICANS: 7 Lives (San Diego City Works Press)