

Union Voice

Ryan Jordan, Lecturer in History Department and recruiter for UC-AFT



I am a lecturer in the Department of History, teaching classes from the colonial period to 1900. In addition to lower-division classes, I have taught a graduate colloquium on colonial America, and last quarter led the department's honors' thesis colloquium, which helps seniors begin to undertake a significant original research project. Among other classes this quarter, I am teaching an upper division lecture course, "Slavery and Freedom in the United States, 1775-1877" which addresses many of the themes from his first book, Slavery and the Meeting-house: The Quakers and the Abolitionist Dilemma, 1820-1865, published in 2007 with Indiana University Press. This book provides insights into the myriad of difficulties facing a religious group dedicated to abolishing slavery while trying to maintain pacifist principles both before and during the American Civil War. At the beginning of January, National Public Radio's "Tell Me More" program interviewed me on my book as part of their commemoration of the trans-Atlantic slave trade's abolition in 1808.

I received the Ph.D in History from Princeton University in 2004, under the direction of James McPherson, a Pulitzer Prize winning historian of the American Civil War and past President of the American Historical Association. I have received fellowships from the Center for the Study of Religion at Princeton, as well as from the Shelby Cullom Davis Center for Historical Studies. Before

coming to San Diego, I was a Lecturer in History at Princeton during the 2004-2005 term, and the following year was Visiting Assistant Professor of History at Lafayette College in Easton, PA. My next book, tentatively titled, "Secularism and Race in the American Past," addresses the connection between the discourse of religious liberty and exclusive definitions of white racial identity in the eighteenth and nineteenth centuries.

My time with the University of California began long before I started as a lecturer in San Diego in the fall of 2006, as I received a BA from UC Los Angeles in 1998. While a student at UCLA, I noted the importance lecturers played in the education of undergraduates, but also noted lecturers deserved more support and recognition for the job they did. In many cases, the job lecturers did equaled or exceeded that of other faculty members, yet I learned that in terms of job security or benefits, lecturers were considered transient- almost expendable-labor. This past year, I joined the local UC-AFT because I realize the importance of speaking up for the rights of a growing number of employees who do work that is

Professional Development Fund

Professional Development Funds secured in the current Memorandum of Understanding (MOU) for Non-Senate Faculty (Unit 18) Instruction will be available again this academic year. The two deadlines are November 1st and March 1st of each academic year.

We encourage you to apply for funds for research, curriculum development or travel to attend conferences, etc.

The next application deadline is March 1st, 2008.

The guidelines and application form can be downloaded from our website:

performanceawd.com/local2034

just as important in many ways as that of the Senate faculty. As a member of the local AFT, I am interested in member recruitment. Like many other lecturers at UC San Diego, I teach elsewhere around town, specifically at the University of San Diego and at Mesa College.

**WELCOME MEETING NEW LECTURERS at UCSD - JANUARY 31 2008
FROM 11:00 - 1:00 IN THE DAVIS/RIVERSIDE ROOM AT THE PRICE CENTER**

Lecturer Publications

Group Exhibitions:

Ruth Wallen (Fall 2007) "Preserving Paradise: Cloudy Skies over Suburbia" for *Weather Report: Art and Climate Change*, curated by Lucy R. Lippard at the Boulder Museum of Contemporary Art.

Doris Bittar 2008 - Ancestral Memory, (Photo Constructions) El Camino College, Torrance, California, Feb. 11 - March 7, 2008.

Solo Exhibitions:

Doris Bittar 2008 - Soap Story: Ravenna, Its Back To The Sea And Beirut Its Face To The Sea (installation with 1000 bars of soap), Khaldiye's River Rocks (photo installation), Selections From Stripes and Stars (paintings and drawings), Ninapi Gallery, March 25-May 25, 2008, Ravenna, Italy.

Book Contracts:

Jeff Tayman, "Small Area Population Projections: A Guide for Demographers and Planners" (with Stan Smith and Dave Swanson).

Jeff Tayman, "Subnational Population Estimates" (with Dave Swanson), Springer.

Articles:

Ruth Wallen, "Enacting Relationship: Ecofeminism and the Local" in *Blaze: Discourse on Art, Women and Feminism*. UK, Cambridge Scholars Publishing LTD, Dec. 2007.

Jeff Tayman, (with Stan Smith and Jeff Lin) "Precision, Bias, and Uncertainty for State Population Forecasts: An Exploratory Analysis of Time Series Models. *Population Research and Policy Review* 2007, 26(6):347-369.

Doris Bittar, "The Modular Elastic: The Poetry of Fady Joudah," *Al Jadid*, March 2008.

Flowe, H.D. & Ebbesen, E.B. (2007). The effect of lineup member similarity on cognition accuracy in simultaneous and sequential lineups. *Law and Human Behavior*. 31.1,33-52.

Walenski, Matthew, Mostofsky, Stewart H., Gidley-Larson, Jennifer C., and Ullman, Michael T. (2008) "Brief Report: Enhanced picture naming in autism." *Journal of Autism and Developmental Disorders* .DOI 10.1007/s10803-007-0513-y.

MOU FOR DUMMIES

AUGMENTING COURSE LOAD

Stephen W. Potts

At least a couple of times per year, the union is approached by a lecturer with a continuing appointment who has been told by her department that she cannot be assigned an extra course because doing so would require a permanent upgrade in her appointment percentage.

This is usually a case of administrative staff misreading or misunderstanding the Memorandum of Understanding that—by agreement between the University of California and your union, the UC-AFT—sets rules for the treatment of lecturers. Among its many provisions, it stipulates that, upon approaching eighteen quarters of employment in a single department or program, a lecturer (NSF) must be evaluated for a permanent appointment on the basis of need and excellence. Normally, according to Article 7c.B.2. of the MOU, the NSF's "initial continuing appointment percentage shall be at least equal to the NSF's appointment percentage during the previous academic year."

Thereafter, the department may temporarily augment the lecturer's course load for "a distinct and finite period of one year or less" without raising that lecturer's appointment base (7c.B.4). Furthermore, it "may permanently augment a Continuing Appointee's appointment base" (7c.B.3) should the need arise for regular course offerings which the appointee is demonstrably qualified to teach. Departments, however, often prove reluctant to augment—stating concerns that need may later change again and they want to avoid a long-term commitment.

Administrators who make this argument are apparently unaware of another provision in the MOU, even though it is mentioned in the same section (7c.B.3.a). Under Article 17, the department or program may reduce the appointee's base again "because of lack of work, budgetary considerations or programmatic change." In short, there can be legitimate reasons for not hiring you to teach an additional course, but fear of augmenting your base appointment is not one of them. As a collaborative document, your MOU provides protections for both you and the university.

